

TIDÉ



4TH NEWSLETTER- FEBRUARY 2023

About

“The Use of Web2.0 and Asynchronous Education Tools in Distance Education” (TiDE) is a funded project by the Erasmus+ Programme of the EC. [Grant Agreement 2020-1-UK01- KA226-SCH-094537]

Generation Z easily adapts to technology, has high self-confidence, has high analytical thinking skills, knows what they want, and attaches importance to creativity and innovation. Because of these features, old methods cannot create the desired effect in a generation Z student. Therefore, new generation methods should be used in education. This comes, also, in line with the immense change COVID19 brought in our lives. Due to the pandemic, there has been an urgent and unavoidable shift and transition to distance education all over the world.

“Tide” recognises the importance of web 2.0 tools in education and aims at spreading, amongst European teachers, information and basic guidelines on the subject, through exchange of practices and the production and dissemination of a clear and concise multimodal Handbook.



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News

UPCOMING TRANSNATIONAL PROJECT MEETING (TPM) IN LITHUANIA, ON THE 27TH AND 28TH OF FEBRUARY 2023

On the 27th and 28th of February 2023 TiDE partners will come together in Vilnius, Lithuania, in an effort to keep this partnership alive and effective. The meeting is organised and hosted by TECHIN.

This meeting will be a unique opportunity for knowledge and ideas-sharing, fruitful discussions on the finalisation and validation of the upcoming Web2.0 Tools Handbook, which is one of the main activities and outputs of the project. The meeting will, also, give time to the consortium to overview the process of the entire project, make sure clear goals, objectives and deadlines are set and each partner manages their own assigned tasks. Partners will have the opportunity, along with the discussion on tasks and upcoming Handbooks, to exchange ideas on improving internal and external communications, setting dissemination and evaluation activities and presenting plans on reaching out our intended impact.

Finally, the TPM will be a chance for all partners to socialize and network.

The final TPM of the project has been planned for the 17th and 18th of April 2023, in Merzifon, Turkey. This meeting will be dedicated to the finalization of the second main output of the project, the Asynchronous learning tools Handbook and the planning of the final Learning, Teaching, Training Activities in May, in Slovenia.

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THE TIDE WEB 2.0 HANDBOOK WILL BE SOON RELEASED



This is the cover of the Web2.0 Handbook the TIDE partners are working together at, to finalize. The Web 2.0 Tools Handbook will be released after the meeting in Lithuania, at the end of February. The Handbook includes detailed information and guidance on about 20 (free) Web2.0 tools that can support and serve different didactical processes (testing, co-creating etc).

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WHY A WEB2.0 HANDBOOK?

Today, education should be in an approach that equips students according to the uncertainty, complexity and technological needs of the future, in accordance with the phenomena that come into our lives such as cybernetics, robotics, big data, nano technology, artificial intelligence, global citizenship and the digital age and the concept of "Industry 4.0".

Remote education is one of the areas where technology is used the most. In many countries of the world, a fast and compulsory transition has been made to distance education due to the pandemic.

For years, distance education was perceived as an education in which teachers teach in the form of presentations and students passively listen to lessons. However, distance education is an educational process in which the student is active, contributes to the content, uses different web2.0 and asynchronous training tools, and allows individual development.

Web 2.0 technology and asynchronous education help us create an education environment suitable for the Z generation. Web2.0 technology; these are internet environments that provide information, generate information, share, discuss, etc. Asynchronous learning is defined as the types of education, training and learning that do not occur in the same place or at the same time. These two concepts are especially used in many areas of distance education and enable permanent and individual learning.

This handbook aims to contribute to the efficiency and effectiveness of distance education and to the capacity building and development of teachers in personal and professional areas of distance education.

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